$\qquad$
$\qquad$

## Use the story and graph to write fill in the table for each. Answer the questions.

1. Owen and Rachel are day traders. The value of their stocks in one afternoon is shown below. $t$ represents the time since 12 o'clock. For example, $t=2$ represents 2 hours since 12 o'clock or 2 o'clock.

OWEN

| time since <br> noon <br> (hours) | value of <br> stocks <br> (\$) |
| :---: | :---: |
| 4 |  |
| 7 |  |



RACHEL

| time since <br> noon <br> (hours) | value of <br> stocks <br> (\$) |
| :---: | :---: |
| 0 |  |
| 5 |  |

a) Whose stock is worth more at 4 o'clock? By how much?
b) Find the point of intersection. What does it represent?
c) Find Owen's $y$-intercept. What does it represent in this situation?

Use the equations to fill in the table and create a graph to model the situation. Answer the questions.
2. Bob and Sarah are brother and sister. Bob is walking home from the library. Sarah is walking to the library.

BOB
$d=250-50 t$

| $\overline{(Z)}$ | $\left(\begin{array}{l}\text { (_) }\end{array}\right.$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |



SARAH
$d=75 t$

| $\overline{(\ldots)})$ | $\overline{(\ldots})$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |

a) Label each line above as Bob or Sarah. Explain how you know which is which.
b) Find the point of intersection. What does it represent?
c) What is Bob's $x$-intercept? What does it represent?

## Use the equation to complete the table and sketch a graph.

5. $y=-x^{2}+6 x-4$

| $x$ | $y$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |


6. $y=|2 x-4|-7$

| $x$ | $y$ |
| :---: | :---: |
| -5 |  |
| -2 |  |
| 1 |  |
| 2 |  |
| 4 |  |
| 5 |  |
| 7 |  |



## ANSWERS TO CORRECTIVE ASSIGNMENT



